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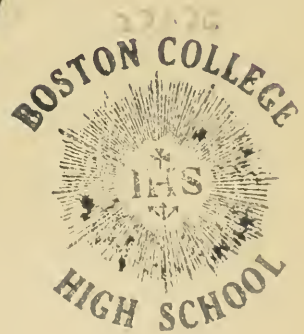







# BOSTON COLLEGE

## CATALOGUE



1918

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THE COLLEGE

# Calendar for 1918-1919

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1918

## FALL TERM

- Sept. 21-28—Examinations for admission and removal of conditions.
- Sept. 21, Saturday—Examination in History.
- Sept. 23, Monday—Examinations in Latin, Physics. Registration of new students.
- Sept. 24, Tuesday—Examinations in English, Philosophy.
- Sept. 25, Wednesday—Examination in Greek.
- Sept. 26, Thursday—Examination in Mechanics, Political Economy.
- Sept. 27, Friday—Examination in Mathematics, Evidences.
- Sept. 28, Saturday—Examination in Chemistry, Modern Languages.
- Sept. 30, Monday—Registration of new students.
- Oct. 1, Tuesday—Formal opening of school with “Veni Creator” and Benediction.  
“Schola Brevis”—Reading of class lists.
- Oct. 2, Wednesday—Regular classes.
- Oct. 7, Monday—Mass of the Holy Ghost.
- Oct. 8, Tuesday—Sodalities reorganize.
- Oct. 11, Friday—First meeting of the Fulton and of the Marquette Debating Societies.
- Nov. 1, Friday—All Saints’ Day—Holiday.
- Nov. 4, Monday—Rector’s Day—Holiday.
- Nov. 5, Tuesday—Election Day—No class for Seniors.
- Nov. 27, Wednesday—Examination in Dialectics.

Nov. 28, Thursday—Thanksgiving Day—Holiday.

Dec. 11, Wednesday—Presentation of College Play.

Dec. 23, Monday—Christmas vacation begins.

## 1919

Jan. 2, Thursday—School reopens; repetition of term matter begins;  
Examination in English Composition.

Jan. 6, Monday—Feast of the Epiphany—Holiday.

Jan. 31, Friday—Term Holiday.

## 1919

### SPRING TERM

Feb. 3, Monday—Second term begins.

Feb. 4, Tuesday—Announcement of Subjects for Prize Essays.

March 3, Monday—Examination in Psychology.

March 13, Thursday—Fulton Prize Debate.

March 24, Monday—Examination in Ontology.

April 8, Tuesday—Annual Retreat begins.

April 11, Friday—Retreat closes.

April 16, Wednesday—Easter Recess begins.

April 28, Monday—Easter Recess ends.

April 30, Wednesday—Contest for Prize in Oratory.

May 1, Thursday—Examinations in Natural Theology and Cosmology.  
Last day for receiving essays submitted in  
competition. Repetition begins for Senior  
class.

May 5, Monday—Repetition for undergraduate classes.

May 29, Thursday—Ascension Day—Holiday.

May 30, Friday—Decoration Day—Holiday.

June 2, Monday—General Examination begins.

June 8, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 14, Wednesday—Graduation Exercises.

June 20, Friday—Competition for Scholarships.

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SECTION OF ROTUNDA, BOSTON COLLEGE



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JOHN J. QUINN, A.B.,

INSTRUCTOR IN CHEMISTRY.

## SESSIONS AND HOLIDAYS

The first term of the school year 1918-1919 begins on Tuesday, October 1st; the second on Monday, February 3rd; but students are not precluded from entering at other times. Schools will close with graduation exercises on Wednesday, June 14, 1919.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 23 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

## General Statement

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Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts' Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S. J., succeeded him for

a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste mediæval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

## COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows :*

SECTION I. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except



medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, *Gov.*







LIBRARY

## AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE  
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General  
Court Assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,  
ACTING GOVERNOR.

## PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

## RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

## System of Education

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The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental



recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

## GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the third of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.



In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

**HOME STUDY.**—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

**PARENTAL CO-OPERATION.**—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

## SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

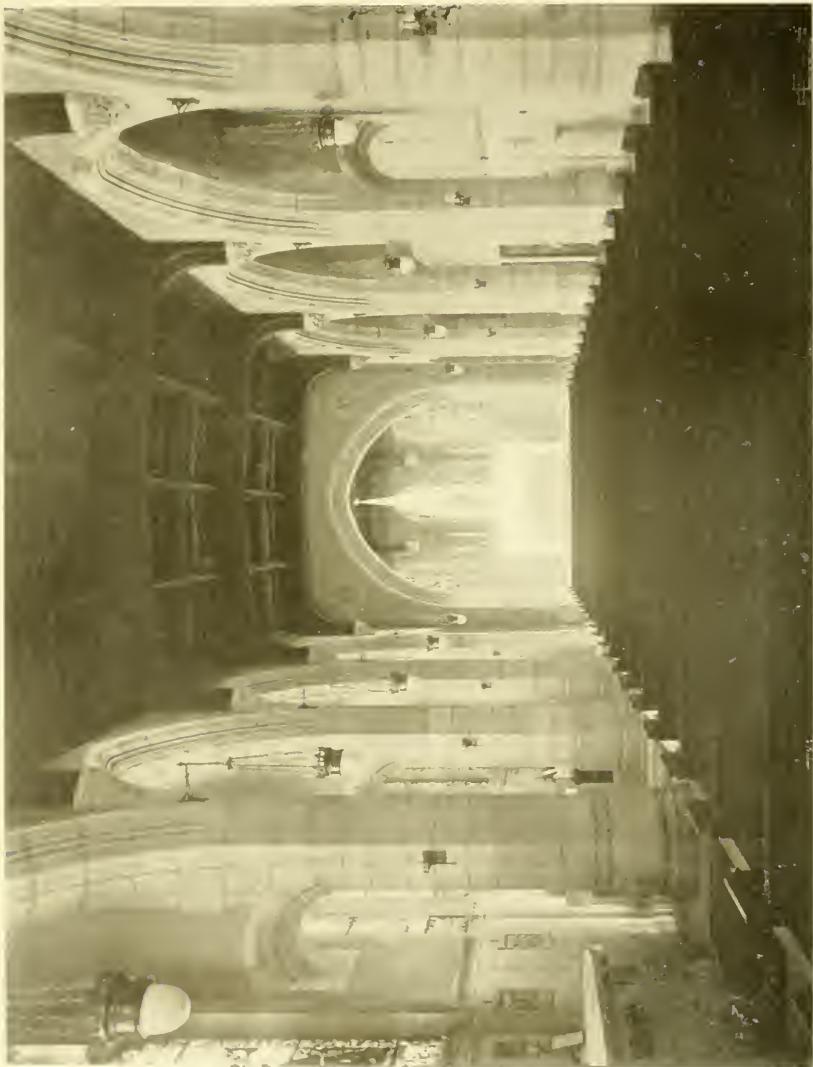
The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The TIMOTHY W. COAKLEY SCHOLARSHIP.





THE CHAPEL, ST. MARY'S HALL.

THE REV. THOMAS I. COGHLAN SCHOLARSHIP.

THE CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

THE JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarships, the right of selection is reserved to His Grace, the Archbishop of Boston.

THE CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

THE DANA SCHOLARSHIPS, two in number.

THE DAY SCHOLARSHIPS, three in number.

THE HENRY DOHERTY SCHOLARSHIP.

THE DOLAN SCHOLARSHIPS, three in number. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

THE MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

THE ELLEN DRISCOLL SCHOLARSHIP.

THE REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

THE ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully, of Cambridgeport, Mass.

THE LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

THE LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

THE LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

THE LOYOLA GUILD, REV. JOHN BAPST, S.J., SCHOLARSHIP.

THE LOYOLA GUILD, REV. JOHN MCELROY, S.J., SCHOLARSHIP.

THE HANNAH MCCARTHY SCHOLARSHIP.

THE PATRICK F. MCCARTHY SCHOLARSHIP.

THE REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

THE MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

THE FATHER NOPPER SCHOLARSHIP.

THE ORR SCHOLARSHIPS, two in number.

THE REV. DENNIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

THE REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

THE THOMAS RILEY SCHOLARSHIP.

THE ROCKWELL SCHOLARSHIP.

THE ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

THE ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in



grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who wishes to enter a Religious Order.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St. Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP, founded by Rev. James N. Supple.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The FREDERICK P. O'CONNELL SCHOLARSHIP, founded by Mrs. James O'Connell.



## Entrance Requirements

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1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

**LATIN.**—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will

be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

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† Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail* and *Morte d'Arthur*; Addison's *Sir Roger de Coverley*; \*Macaulay, *Essays on Milton* and Addison; \*Milton, *Minor Poems*; \*Shakespeare, *Macbeth* or *Merchant of Venice*; \*Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus\* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations*, of Greece, Rome and England; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and Wentworth's *Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

## Organizations

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### LEAGUE OF THE SACRED HEART.

*Moderator*, Atlee F. X. Devereux, S.J.

#### Promoters.

John A. Canavan, '18	Joseph A. Burke, '20
William F. Pashby, ex-'19	James I. Rooney, '21
Walter V. O'Brien, '19	Francis J. Cummings, '21
Joseph P. Smith, '20	Leo J. Hurley, '21
Robert G. O'Connell, '20	Thomas J. Burns, Jr., '21
Arthur L. W. Hinchey, '20	John J. White, '21
Emmett J. Reardon, '20	Thomas C. Murray, '21
Henry J. Smith, '22	

### SODALITY OF THE IMMACULATE CONCEPTION

#### Freshman Division.

*Moderator*, Francis X. Talbot, S.J.

*Prefect*, Henry C. Fisher

*Treasurer*, Patrick S. Foley

*Secretary*, Francis V. Sullivan

#### *Sacristans*

Harold F. Delaney

Paul V. McHale





JUST A PEEP INTO ASSEMBLY HALL

**Consultors.**

Daniel H. A. Atwater	John E. Mullarkey
Alfred C. Sheehan	Thomas J. Burns, Jr.
Morgan T. Ryan	Patrick S. Foley
Thomas L. Flynn	Francis J. Doherty
David H. McDonald	Francis V. Sullivan
Paul V. McHale	Henry C. Fisher
Harold F. Delaney	James J. Mulloy

**Sophomore Division.**

*Moderator*, John C. O'Connell, S.J.

*Prefect*, Clement W. Caine

*Vice-Prefect*, Daniel A. McCabe

*Secretary*, Michael J. Desmond

*Sacristans*

William J. Dempsey                      Joseph C. White

*Organist*, Alban B. McInnis

**Consultors.**

William J. Dempsey	John J. Lyons
Michael J. Desmond	John J. McGinley
James J. Foley	John D. Ring
Andrew L. Gemmel	Elias F. Shamon
Arthur L. W. Hinchey	George E. Wilkie

**Junior and Senior Divisions.**

*Moderator*, Rev. Michael J. Ahern, S.J.

*Prefect*, Daniel F. Herlihy, '18

*First Assistant*, Francis P. Frazier, '18

*Second Assistant*, John J. McEleney, '18

*Secretary*, James I. Rooney, '18

*Treasurer*, Thomas F. Pyne, '18

*Master of Probation*, Joseph A. Muldoon, '18

*Organist*, Edward B. Heaphy, '18



## FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

*Moderator*, Rev. John P. Meagher, S.J.

### First Term

*President*, Daniel J. Murphy

*Vice-President*, Daniel F. Herlihy

*Treasurer*, William J. Carey

*Secretary*, John J. Shea

*Censor*, John F. McCarthy

### Second Term

*President*, Martin F. Kane

*Vice-President*, John J. Shea

*Treasurer*, John J. Roman

*Secretary*, Thomas M. Collins

*Censor*, John F. McCarthy

The annual prize debate was held on Wednesday, May the fifteenth, in Boston College Hall. The question debated was: Resolved: That the Government should own, operate and control the railroads of the country engaged in interstate commerce.

The speakers chosen to debate the question were Mr. John A. Canavan, '17, and Mr. Daniel J. Murphy, '17, to uphold the affirmative side; and Mr. Myles E. Connolly, '17, and Mr. Henry J. Gillen, '18, for the negative side.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Mr. Daniel J. Gillen, '18.



## MARQUETTE DEBATING SOCIETY

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

*Moderator*, Joseph A. Dougherty, S.J.

### First Term

*President*, Richard S. McShane, '20

*Vice-President*, Thomas F. McNamara, '20

*Secretary*, Joseph P. Smith, '20

*Treasurer*, Thomas F. Scanlan, '20

*Sergeant-at-Arms*, John P. Murphy, ex-'20

### Second Term

*President*, Thomas F. McNamara, '26

*Vice-President*, John J. Clifford, '20

*Secretary*, Elias F. Shamon, '20

*Treasurer*, Edward G. Quinlan, '20

*Sergeant-at-Arms*, Francis T. Kiely, '20

The Marquette prize debate was held on May 8th. The question, Resolved: "That prohibition as set forth in the National Amendment, is a necessary, effective and lawful measure," was debated as follows: For the affirmative, Messrs. William F. Fitzgerald, '21, Joseph P. Smith, '20, Thomas F. Scanlan, '20; for the negative, Messrs. Edward J. Finnegan, '20, Eugene J. Sullivan, '21, and Thomas F. E. McNamara, '20. The alternates were Messrs. Joseph D. Pate, '21, and William T. O'Halloran, '20. Twenty-five dollars in war-savings stamps, the gift of a friend, was awarded to Thomas F. E. McNamara, '20.

## THE FRANCIS THOMPSON ACADEMY

The purpose of the Francis Thompson Academy is to stimulate literary activity among the students, especially in journalism, modern poetry and in short story writing.

*President*, Myles E. Connolly, '18

*Vice-President*, Henry J. Gillen, '19

*Treasurer*, William H. Harrington, '19

*Secretary*, William F. Fitzgerald, '21

### *Literary Committee*

William J. Gross, '18

Francis J. O'Reilly, '20

Thomas N. Foynes '21

## THE STYLUS

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

*Faculty Director*, Daniel F. Creeden, S.J.

### Editorial Board

*Editor*, Myles E. Connolly, '18

#### *Associate Editors*

Daniel J. Murphy, '18

George F. Odenwald, '18

John J. Shea, '18

Henry J. Gillen, '19

Francis J. Roland, '19

Francis J. O'Reilly, '20

William F. Fitzgerald, Jr., '21

Thomas N. Foynes, '21

Leo J. McCarthy, '21

## Business Department

*Business Manager*, William H. Harrington, '19

*Advertising Manager*, Thomas F. Gately, '19

*Assistant Business Manager*, John J. Clifford, '20

*Assistant Advertising Manager*, Thomas J. Bunyon, '21

## ATHLETIC ASSOCIATION

### Faculty Director of Athletics

Rev. Richard A. O'Brien, S.J.

### Physical Director

Robert A. Fowler

*President*, H. Bennett Murray, '18

*Vice-President*, Joseph J. Forrester, '18

*Secretary*, John C. Manley, '18

*Manager of Football*, Arthur W. Murphy, '18

*Assistant Managers of Football*

James F. Manning, '19

Walter L. Kiley, '20

Thomas F. Shaw, '20

*Freshman Managers of Football*

John J. Sullivan

Ignatius P. Donnelly

Thomas D. Barry

*Captain of Football Team*, Charles S. Fitzgerald, '18

*Coach of Football*, Charles E. Brickley

*Managers of Track*

Raymond T. Cahill, '18

Charles E. Riley, '18

*Assistant Managers of Track*

Garrett W. Scollard, '19

Thomas F. E. McNamara, '20

*Freshman Manager of Track*, James E. Donahue, '21

*Captain of Track Team*, Robert G. Simmons, '19

*Coach of Track*, Robert A. Fowler

*Manager of Baseball*, H. Bennett Murray, '18

*Assistant Managers of Baseball*

Gerald W. O'Neil, '20

William A. Sheehan, '19

Francis D. Shea, '19

*Freshman Managers of Baseball*

Henry C. Fisher, '21

James A. Gookin, '21

James E. Donahue, '21

*Captain of Baseball*, Thomas A. Gildea, '18

*Coach of Baseball*, Thomas A. Gildea, '18

The Graduate Athletic Board for the year 1917-1918 is composed of the following members of the Alumni:

*Chairman*, Francis R. Mullin, '00

*Vice-Chairman*, Timothy J. Murphy, M.D., '88

*Secretary*, Dennis A. Dooley, '12

*Treasurer*, Richard A. O'Brien, S.J.

*General Auditor*, Richard S. Teeling, '99

*Advisory Board*

Hon. Joseph C. Pelletier, '91

Edward J. Brandon, '83

Arthur W. White, M.D., '98

William D. Nugent, '99

James A. Dorsey, '94

John A. Brewin, M.D., '98

Daniel J. Gallagher, '92

Hugh C. McGrath, '01

Thomas D. Lavelle, '01

Joseph M. Duffy, '03

## BOSTON COLLEGE ALUMNI ASSOCIATION

### Officers

*President*, Thomas D. Lavelle, '02

*First Vice-President*, Bernard S. O'Kane, '09

*Second Vice-President*, William D. Nugent, '99

*Treasurer*, Dr. Timothy J. Murphy, '88

*Secretary*, Thomas J. Hurley, '85

**Executive Committee**

Rev. Michael J. Doody, P.R., '80, Chairman

Francis R. Mullin, '00

Richard S. Teeling, '97

(Elected for the term of three years)

John A. Brett, '88

Leonard S. Whalen, '06

Philip P. Coveney, '03

(Elected for the term of two years)

Joseph M. Duffy, '03

Peter M. Sullivan, '08

Leo F. Supple, '10

(Elected for the term of one year)

**Boston College Club of Brockton**

*President*, David F. Daler, '18

*Vice-President*, William F. Hallissey, 'ex-'19

*Secretary*, John P. Hennessey, '20

*Treasurer*, William T. Doherty, '21

*Sergeant-at-Arms*, John B. Gegan, '21

**Boston College Club of Cambridge**

*President*, Francis J. Barnes, M.D.

*Vice-President*, Edward J. Brandon

*Secretary*, John B. Atkinson

*Treasurer*, William J. Hopkins

**Boston College Club of Charlestown**

*President*, Richard S. Teeling, '99

*First Vice-President*, Martin P. Higgins, Jr., '17

*Second Vice-President*, Rev. John S. Keating, S.J.

*Secretary*, John J. McCarthy, '19

*Treasurer*, Peter F. Kelley

*Advisory Committee*

Lawrence E. Brock, M.D., '95    Arthur F. Crowley  
Rupert S. Carven                    Joseph E. Donovan  
Eugene J. Feeley, '99

**Boston College Club of Dorchester**

*President*, Joseph J. Forrester, '18  
*Vice-President*, John J. O'Leary, Jr., '19  
*Secretary*, Morgan T. Ryan, '21  
*Treasurer*, Edmund A. Higgins, '20

**Boston College Club of Lawrence**

*President*, Charles J. Donahue, '18  
*Vice-President*, Samuel E. Cotter, ex-'21  
*Secretary and Treasurer*, Joseph H. Benard, '18

**Boston College Club of Providence, R. I.**

*President*, Joseph P. McNamara, '19  
*Vice-President*, Elmer J. Healey, '19  
*Treasurer*, William A. Mainey, '21

**Boston College Club of Roxbury**

*President*, Francis J. Roland, '19  
*Vice-President*, Frederick D. Shea, '19  
*Secretary and Treasurer*, Francis X. Renehan, '19

**Boston College Club of Somerville**

*President*, John M. Kirke, '18  
*Vice-President*, Charles A. McCool, ex-'19  
*Secretary*, Walter A. Cremen, '21  
*Treasurer*, John A. Heiser, ex-'20





SNOW SCENE





**Boston College Club of South Boston**

*President*, William J. Carey, '18

*Vice-President*, William J. Kirby, '19

*Secretary*, John F. Kerrigan, '20

*Treasurer*, Martin F. Kane, '18

**Boston College Club of Washington, D. C.**

*President*, Paul H. Furfey, '17

*Vice-President*, Daniel J. McCarthy, '16

*Secretary*, Thomas H. Bresnahan, Jr., ex-'19

*Constitutional Committee*

Charles F. Sharkey, '17

Patrick J. Donovan, '16

Edward J. Tracy, '17

John Cohane, ex-'18

## Outline of Courses

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### PHILOSOPHY.

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
  - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
  - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
  - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
  - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism. Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.

5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.

6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.

2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.

3. Transcendental properties of Being: one, true, good.

4. Kinds of Being: Substance and Accident.

(a) Notion of Substance. Nature, Individual, Suppositum, Person.

(b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.

5. Causes of Being.

6. Perfection of Being.

(a) Finite, infinite.

(b) Contingent, necessary.

(c) Time, eternity.

(d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

(a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.

(b) Constitution of Bodies.

(c) Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.

2. Sensitive life. Outer and inner senses.

3. Nature of the human soul. Union with body.

4. Properties: Simplicity, spirituality, immortality.

5. Faculties. Cognoscitive, The Intellect. Acts of the Intellect.  
Origin of Ideas.  
Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truth assumed from Metaphysics.

#### A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
  - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
  - (b) Internal Norm: Conscience.

#### B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
  - (a) Duties to God.
  - (b) Duties to Self.
  - (c) Duties to Fellow-men.
    1. To their Souls:
      - (a) To their intellect. Lying. Mental Reservation.

(b) To their will.

2. To their body. Self-defence.
3. To their honor. Duelling.
4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
5. Ways of acquiring property.

(d) Restitution.

2. Society. Relations to others as members of society.

(a) Definition of Society.

(b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
8. Minor Societies. Right to existence and self-government.
9. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
  - (a) Material order.
  - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dog-

matic, personal, civil. Liberty of speech and of the press. Education. Common Schools.

11. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
  2. Nature. Rights.
  3. Relation to Civil Society.
  4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.
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## THESES IN ETHICS

### For Examination Leading to the Degree of Bachelor of Arts

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#### General Ethics.

1. Ethics is a normative science, based on reason, which interprets a specific and paramount fact, the elements of which are conduct and oughtness. Its province is to determine the principles by which conduct ought to be regulated, and in accord with which character ought to be formed.

II. Conduct, the material object of ethics, is volitional action, *i. e.*, voluntary action that presupposes knowledge of an end and of the means thereto, and is subsequent to deliberation regarding the means. It is elicit, or imperate, self-regarding or other-regarding.

III. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.

IV. Concupiscence which is stimulated independently of the will causes voluntariness and increases its intensity, but diminishes its freedom.

V. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.

VI. Violence, strictly so-called, excludes all voluntariness; the will can only suffer violence in regard to imperate acts.

VII. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.

VIII. The "Ought" of ethics implies an ultimate "end" cognizable by reason; an ultimate "good" sought by the will, and a categorical obligation imposed by "right."

IX. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures; His objective and formal glory for rational creatures.

X. The intrinsic and relatively last end appointed unto man by God in the natural order consists in man's perfect natural happiness or complete blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.

XI. God is the necessary and, of His nature, the sufficient object of perfect happiness or complete blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.

XII. The object of complete blessedness does not consist (1) in finite external goods, nor (2) in bodily health or life, nor (3) in pleasure, sensuous or intellectual, nor (4) in self-realization, nor (5) in virtue, nor (6) in knowledge, nor (7) in culture, nor (8) in adjustment to environment.

XIII. Man's subjective end does not consist (1) in the "normal development of the vital functions," (Paulsen); nor (2) in the "maximum of activity," (Simmel); nor (3) in the "nirvana," (Schopenhauer).

XIV. Complete blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts or by a life here of moral rectitude.

XV. Man's supreme "good" is eudaemonia or the attainment of complete blessedness.

XVI. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.

XVII. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, adverting to the moral goodness or moral badness of the object of the act.



XVIII. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.

XIX. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.

XX. The norms of morality of Utilitarianism under its fourfold form (1) Egoistic Hedonism, (2) Universalistic Hedonism, (3) Ethical Evolution, and (4) Negative Eudaemonism, are false. The norms (5) of Intuitionism, and (6) of Kantian Stoic Formalism or Categorical Imperative are also false.

XXI. The specific morality of a volitional act is determined by three causes: (1) essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

XXII. Moral badness (1) is not a positive entity; but (2) the privation in the act of conformity with rational nature; hence (3) moral badness is specified (a) proximately by its opposite, moral goodness, and (b) remotely by its object, as out of harmony with rational nature, as such.

XXIII. No deliberate volitional act can be morally indifferent in the concrete.

XXIV. The exterior act has formal moral goodness or badness only by the extrinsic title of the interior act; (hence the exterior act adds of itself nothing to the goodness or badness of the interior act).

XXV. Man may truly merit with God, though the merit that obtains from man to God is not of the same kind as that which obtains between man and man.

XXVI. "Duty" or the "right" is an ideal of conduct, to the performance of which there exists a categorical moral obligation or necessity binding our wills.

XXVII. Presupposing the decree of creation, there necessarily exists in God an eternal law, or order of the Divine Intelligence, and decree of the Divine Will obliging, morally, volitional acts to their last end.

XXVIII. Corresponding to the eternal law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.

XXIX. The obligation of the natural or moral law arises (1) not from the dictate of practical reason acting autonomously, (Kant); (2) not from the conformity or difformity of man's acts with rational nature, (Vasquez); but (3) immediately from God's Will.



XXX. (1) Sanction of the natural law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in future life, and (3) it consists in the gain or loss of the last end.

XXXI. The sanction in the next life, (1) is not the same in degree for all; (2) it is eternal in both cases.

XXXII. The general precepts of the natural law cannot be invincibly unknown to man having the developed use of reason.

XXXIII. The first principle of the natural law is: "Do good and avoid evil."

XXXIV. All human (positive) law is founded on natural law. To have binding power, positive law must be (1) righteous, (2) just, and (3) possible.

XXXV. For the moral goodness of an act, the ultimate practical dictate of conscience should be at least morally or prudentially certain.

XXXVI. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous; and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.

XXXVII. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last, practical judgment of conscience through the principle: "A doubtful law does not impose obligation."

XXXVIII. A right, (in the strict sense) is an inviolable moral faculty or power over what is one's own.

XXXIX. (1) Right, as a rule, in general, is coactive; (2) coactivity, and (3) a fortiori, the actual possibility of using force does not constitute any part of the essence of right; (4) coactivity in use, (coaction), is to be regulated by the good of civil society.

XL. True natural rights exist independently of any positive law.

XLI. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

XLII. In a collision of rights or duties there is no true contradiction; in the seeming contradiction the higher right or duty prevails.

XLII. (1) Every rational being, and (2) only rational beings can be the subject of rights.

XLIV. Character is an integration of habits of conduct superimposed on temperament. Character is morally perfect when it results from the combined and harmonized virtues which determine our ethical and juridical duties to God, and our neighbor, and in respect of self.

## APPLIED ETHICS

XLV. Man has towards God the duty (1) of hope, and (2) supreme love.

XLVI. Man has the duty towards God of worship, (1) internal, and (2) external.

XLVII. Man has the duty of so subjugating his passions to his will that they may be trained to obey its commands.

XLVIII. Man has the duty of never taking his own life directly and on his own authority.

XLIX. Man has the duty of positively preserving life and health, but not, as a rule, by the use of extraordinary means.

L. Man has the duty of never lying. A broad mental reservation is not a lie; but even its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental reservation is not illicit.

LI. Man has the right to use physical force against an unjust aggressor, even to the taking of his life, always with due regard for the limitations of blameless self-defence.

LII. Man has not the right to use physical force in defence of honor or good name.

LIII. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.

LIV. (1) The Socialistic Ideal Industrial State, as a practical proposition, is impossible; (2) Socialism's economic principles are unsound; (3) its philosophic basis is false; and (4) its ethical principles are immoral and irreligious.

LV. Not only do the arguments of the Agrarian Socialists lack all cogency, but exclusive state ownership of all land is impossible.

LVI. Right of private ownership is not based (1) on civil law alone; nor (2) on original compact; nor (3) solely on the right of man to the fruit of his labor.

LVII. (1) The right of acquiring private ownership, viewed in the abstract, is a natural right; (2) the original fact determining private ownership is occupancy.

LVIII. It is necessary for every human society that there should exist in it social authority.

LIX. (1) Conjugal society arises from nature; and (2) includes the element of permanence. (3) In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.

LX. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.

LXI. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.

LXII. The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

LXIII. Monopoly exists by favor or tolerance of the civic community, and is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

LXIV. (1) Civil society is a natural society; (2) its supreme authority arises immediately from God.

LXV. The theory of Successive Aggregation and the Social Compact theory are false.

LXVI. The proximate cause of the moral union of minds and wills respecting the common end in civil society is the consent of the multitude.

LXVII. The primary and necessary subject possessing supreme authority, and receiving it immediately from God, is the whole community as such, which has all the right of power, but only "radicitus" as regards its exercise. The community determine by their consent who shall formally exercise this supreme authority.

LXVIII. The scholastic doctrine on the origin of civil society and civil authority differs essentially from every form of the Contract Theory.

LXIX. The end of civil society is (1) the common good, i. e., public prosperity; (2) in the shape of means for the temporal welfare of all in common; (3) which means are: (a) the security of individual rights; (b) the supply of common helps for the individual's use in the development of his powers of soul and body.

LXX. (1) Complete separation of the Church and State is to be condemned; (2) in merely civil affairs the State is independent of the Church; (3) in purely spiritual affairs the Church is independent of the State; (4) in mixed affairs the final decision belongs to the Church.

LXXI. The right of caring for the education of children pertains of itself, and directly, to parents alone, not to the State.

LXXII. (1) The legislative power is necessary to civil authority. (2) Supreme civil power possesses judicial authority both in civil and in criminal cases, including the right of capital punishment.

LXXIII. Natural international right, both private and public, must be admitted.

LXXIV. The principle of "Nationality" is false.

LXXV. War is not of itself opposed to the natural law. The conditions for lawful offensive war are:

- (1) legitimate authority;
- (2) justice of cause;
- (3) just methods of warring.

## LATIN.

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS:

*First Term:* Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

*Second Term:* Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS:

*First Term:* Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

*Second Term:* Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

## GREEK.

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

*First Term:* Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

*Second Term:* Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sedgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

*First Term:* Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

*Second Term:* Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

*First Term:* Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

*Second Term:* Plato, Republic, Book I. Aristophanes, Birds, or Frogs or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

## ENGLISH.

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry.



The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. **AUTHORS:**

*First Term:* Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

*Second Term:* Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. **TEXT-BOOKS:** Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. **COMPOSITION:** One composition in prose or verse to be done each week out of class.

5. **HISTORY OF ENGLISH LITERATURE:**

*First Term:* From the Lake School to the Victorian Age, 1745-1900.

*Second Term:* From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. **PRECEPTS OF ORATORY:**

*First Term:* Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

*Second Term:* Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. **RHETORICAL ANALYSIS:**

*First Term:* Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines, Against Ctesiphon*.

*Second Term:* Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. **AUTHORS:**

*First Term:* Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. King *Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

*Second Term*:— Shakespeare, Macbeth (analysis). Shakespeare, Julius Cæsar (oratorical study). Bradley, Oratorical Selections (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

## HISTORY.

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War.

The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

## POLITICAL ECONOMY.

Junior Year. Two hours a week.

*First Term:* Aim and Scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Banks and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

*Second Term:* International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth. Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

## JURISPRUDENCE.

Elective. Two hours a week.

*First Term:* Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title



to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

*Second Term:* Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

## EVIDENCES OF RELIGION.

COURSE I. Freshman Year. One hour and one-half a week.

*First Term:* Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

*Second Term:* The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

*First Term:* Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

*Second Term:* The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

*First Term:* Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

*Second Term:* The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

*First Term:* The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

*Second Term:* Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

## PEDAGOGY.

Elective. Three hours a week.

### HISTORY OF EDUCATION.

*First Term:* Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

*Second Term:* Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

### THEORY AND PRACTICE OF EDUCATION.

*First Term:* Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

*Second Term:* Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.

## ASTRONOMY.

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

## GEOLOGY.

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

## HISTORY OF PHILOSOPHY

Senior Year. Three hours a week.

*First Term:* Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius. St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

*Second Term:* Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

## BIOLOGY.

Elective in Senior.

**COURSE I.** One lecture and two laboratory periods a week during the year.

Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism.

Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda; infusoria, parmaecia, vorticella; venus mercenaria; the turtle; and the frog. Plant-life-Pteris; Protococcus; saccharomyces; bacteria.

**COURSE II.** Open to those who have already completed Course I or its equivalent.

Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

**COURSE III.** A course for pre-medical students in general biology, including general zoology and botany. Eight semester hours.

## CHEMISTRY.

COURSE I. Three lecture or recitation periods a week throughout the year. (Six semester hours). Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Laboratory Manual of General Chemistry," Smith.

COURSE III. (Four semester hours). Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's "A Laboratory Outline of General Chemistry," A. B. Lamb: "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture or recitation and two laboratory periods of two hours each per week throughout the year. (Six semester hours.)

Qualitative Analytical Chemistry. This course is divided into three





THE CHEMICAL LABORATORY



parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S.J.  
References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-book: F. J. Moore, "Outlines of Organic Chemistry."

## PHYSICS.

COURSE I. Required in Junior. Five lectures or recitations a week during the year. (Ten semester hours.)

Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory. Carhart: College Physics.



COURSE II. Elective in Junior and Senior. Two periods a week during the year. (Four semester hours.)

A laboratory course. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

## MATHEMATICS.

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The Oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE IV. Elective. Three hours a week.

Calculus.

## MODERN LANGUAGES.

*Note.*—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

### French.

COURSE I. Freshman year. Two hours a week.

AUTHORS—*First Term*: Chateaubriand, *Le Dernier des Abencerages*, *Atala*, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

*Second Term:* Study of the French Dramatists: Cornelle, Racine, Molière, De la Vigne, Bornier, La Fille de Roland, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

## German.

COURSE I. Freshman year. Two hours a week.

*First Term:* A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallenstein Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

*Second Term:* A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic poetry. Lessing, Schiller, Goethe, etc. Nibelungen. Klopstock's Messias.

Private reading, directed by Professor. Conference.

## Spanish.

Two hours a week.

*Both Terms:* Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

## ORATORY AND ELOCUTION.

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

## PRE-MEDICAL COURSES AT BOSTON COLLEGE

Students of Boston College who desire to prepare themselves for entrance into acceptable medical schools must so arrange their elective courses in science as to fulfill the requirements which are now standard in all pre-medical education. These requirements are:\*

(a) The completion of *at least* two years of college work, in addition to four years of high school for college entrance, said college work to include, along with the usual college subjects, courses in physics, in general inorganic chemistry, in organic chemistry and in biology.

(b) These courses in science must all include suitable laboratory work.

(c) A reading knowledge of French or German.

The scope of these required courses in science is defined as follows:

*General Inorganic Chemistry* course to consist of eight semester hours\* of which four semester hours must consist of laboratory work. Qualitative analysis may be counted in with general inorganic chemistry.

*Organic Chemistry.* Four semester hours required, at least half of which must be laboratory work.

*Physics.* Eight semester hours required, of which at least two must be laboratory work.

*Biology.* Eight semester hours required, of which four must consist of laboratory work.

*French or German.* If this requirement is absolved by college work, six semester hours are required as a minimum.

In order to complete these courses at Boston College, the student must arrange his science subjects according to the following schedule:

### SOPHOMORE YEAR:

Chemistry I—Six semester hours

Chemistry II—Four semester hours

or

Chemistry III—Four semester hours

### JUNIOR YEAR:

Chemistry IV—Six semester hours

Physics I—If preferred Physics II may be taken in Junior year in place of Chemistry IV.

### SENIOR YEAR:

Chemistry VI—Six semester hours

Physics II—Four semester hours

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\* See Final Report of the Council on Medical Education of the American Medical Association.

\* A semester hour is defined as one lecture or recitation hour, or one laboratory period of two hours per week during a term of sixteen weeks.

**Biology III—Eight semester hours**

Chemistry VI may be absorbed in four semester hours if Chemistry IV was elected in Junior. Similarly, if Physics II be taken in Junior a combination of Chemistry IV and Chemistry VI may be taken in Senior, four semester hours being devoted to each.

**SOME SPECIAL COURSES FOR GOVERNMENT SERVICE.****For the Department of Physics.**

Elements of meteorology

Gas engines

Signal work: (Theory of telegraphy and telephony).

Theory of flying

Wireless telegraphy

**For the Department of Chemistry.**

Chemistry of poison gases

General chemistry and qualitative analysis

Organic chemistry

Quantitative analysis, elementary and advanced

Photography, theoretical and practical

**For the Department of Geology.**

(For engineers)

Elementary geology

Physiography of Western and Italian fronts

Geology of Western and Italian fronts

Map-making and interpretation

**For the Department of Mathematics**

Navigation

Trigonometry

Analytic Geometry

Calculus

Mechanics

Algebra

## MODERN SOCIAL QUESTIONS AND PROBLEMS

In Their Philosophical and Ethical Bearings, Given by the  
Professor of Ethics in the Extension Course

### Part I

- Lecture I. The Prohibition Question.  
II. Aspects of the Feminist Movement.  
III. The Woman Suffrage Question.  
IV. Eugenics and Eugenists.  
V. The Agitation for Birth Control.

### Part II

- Lecture I. The Great War and International Law.  
II. The Ethics of War and Warfare.  
III. The Philosophy and Crimes of Prussian Militarism.  
IV. The Fallacy of Pacifism.  
V. The Part in the War played by Socialism and Radicalism.  
VI. The True Meaning and Glory of Patriotism.  
VII. War-Problems:  
    (a) The Conscientious Objector  
    (b) Air-Raids  
    (c) The Submarine  
VIII. Peace Plans and Peace Prospects.  
IX. The War Policy of the Pope.  
X. After-War Problems of Social Reconstruction and Re-adjustment.

### Part III

- Lecture I. The Sanctity of Marriage.  
II. The Conjugal Tie.  
III. Divorce.  
IV. Race Degeneration.  
V. Race Regeneration.

### Part IV

- Lecture I. Industrial Unrest.  
II. The Living Wage.  
III. Social Justice.  
IV. The Laborer's Right to Strike.  
V. Problems in Immigration.  
VI. Child Labor and Child Welfare.

- VII. Women in Industry.  
 VIII. The Sweating System.  
 IX. Organization and Unemployment.  
 X. Studies in Constructive Social Reform.

### Part V

- Lecture I. Socialism and Social Unrest.  
 II. Socialism an Unsound System of Politics and Economics.  
 III. Socialism and Human Welfare.  
 IV. The Moral Indictment against Socialism.  
 V. The Religious Indictment against Socialism.

### Part VI

- Lecture I. Modern Theories of State Power.  
 II. The Militaristic State.  
 III. The Servile State.  
 IV. The Distributive State.  
 V. Paternalism and Government.

## TIME SCHEDULE.

### FRESHMAN

Latin .....	7	hrs.
Greek .....	5	"
English .....	3	"
History .....	2	"
Mathematics .....	4	"
Evidences of Religion.....	1½	"
Elocution .....	½	"
Modern Language .....	2	"
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Total per week.....	25	"

### SOPHOMORE

Latin .....	8	hrs.
Greek .....	5	"
English .....	3	"
History .....	2	"
Mathematics .....	2	"
Evidences .....	1½	"
Elocution .....	½	"
General Chemistry .....	3	"
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Total per week.....	25	"

### JUNIOR

Philosophy .....	10	hrs.
Physics .....	5	"
History .....	2	"
Economics .....	2	"
Evidences .....	1½	"
Elocution .....	½	"
Electives .....	3	"
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Total per week.....	24	"

### SENIOR

Psychology .....	6	hrs.
Ethics .....	6	"
Evidences .....	1½	"
Elocution .....	½	"
History of Philosophy....	2	"
Geology or Astronomy....	3	"
Electives .....	3	"
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Total per week.....	22	"

## EXPENSES.

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$100 per session of ten months. The session is divided into quarters, and payment of fees must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Chemistry, General and Analytic .....	\$10.00
Fee for Physics .....	10.00
Fee for Organic Chemistry .....	20.00
Fee for Biology .....	10.00
Fee for Graduation .....	10.00
Fee for Examination in any Conditional Branch, if the Examination is taken on the first day appointed..	1.00
If the Examination is taken later than the first day appointed or if a second examination is taken.....	2.00



# Register of Students

## 1917-1918

### SENIOR.

*Anderson, Harold J.....	Somerville
Bateman, Roland S.....	Lawrence
Benard, Joseph H.....	Lawrence
Bruning, William J.....	Roxbury
*Cahill, Raymond T.....	Jamaica Plain
Canavan, John A.....	East Boston
Carey, William J.....	South Boston
Cashin, William M.....	Cambridge
Caverly, Walter H.....	Somerville
Chisholm, Angus J.....	Arlington
Cochran, John J.....	Milford
Collins, Thomas M.....	Wakefield
Connolly, Myles E.....	Roxbury
Corcoran, John W.....	Dorchester
*Coté, Charles L.....	North Cambridge
Cotter, Francis J.....	Framingham
Creed, John P.....	Haverhill
Cronin, Michael J.....	Haverhill
Crowdle, James H.....	Newton
Crowley, Francis C.....	Dorchester
Crowley, Richard J.....	North Abington
Cunney, Thomas J.....	Salem
Daler, David F.....	Brockton
Daley, William E.....	Dorchester
Danahy, John J.....	Cambridge
Doherty, William T.....	Jamaica Plain
Donahue, Charles J.....	Lawrence
Donovan, James A.....	South Boston
Dunn, John A.....	Rockland
Dwyer, James H.....	Weymouth

\*Withdrew during the year. All but a few of these students entered the service of the Government.

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English, Harry V.....	Andover
Facey, Francis J.....	Cambridge
*Fitzgerald, Charles S.....	Dorchester
*Flaherty, Francis N.....	Dorchester
Forrester, Joseph J.....	Dorchester
Frazier, Francis P.....	Newton
Gately, Francis A.....	Roxbury
Gildea, Thomas A.....	Roxbury
Greene, Clarence W.....	South Boston
Groboski, Edward F.....	Hyde Park
Gross, William J.....	Dorchester
Harkins, Daniel J.....	Dorchester
Heaphy, Edward B.....	Beverly
Heislein, Edwin C.....	Newtonville
Herlihy, Daniel F.....	Cambridge
Herlihy, William F.....	Haverhill
Hoban, John J.....	Somerville
Kane, Martin F.....	South Boston
Kelleher, Francis G.....	Brookline
Kiley, Arthur J.....	Faneuil
Kirke, John M.....	Somerville
Lannin, James L.....	Rockland
Lynch, John P.....	Roxbury
Lynn, Leo J.....	Chelsea
*Maguire, Anthony J.....	Brighton
*Maher, Michael J.....	Cambridge
*Maloney, William F.....	Jamaica Plain
*Manley, John C.....	Roslindale
McCarthy, John F.....	Cambridge
*McCorry, Francis V.....	Cambridge
McEleney, John J.....	Woburn
McNamara, Francis J.....	Watertown
McNamara, John J.....	Jamaica Plain
Muldoon, Joseph A.....	Waltham
Murphy, Arthur W.....	Brookline
Murphy, Daniel J.....	Chelsea
Murray, Henry B.....	Roxbury
*Murray, John V.....	Revere
Newman, Gerard B.....	Gloucester
*Nolan, Francis M.....	Cambridge
*O'Connor, Daniel F.....	South Boston
O'Connor, Michael L.....	Woburn
Odenwald, George F.....	Cambridge
*O'Loughlin, John M.....	Malden
O'Malley, Patrick J.....	South Boston
*O'Regan, Frederick B.....	East Boston

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*Phelan, Thomas A.....	Jamaica Plain
Pike, Clarence H.....	Winthrop
Pyne, Thomas F.....	Lowell
**Quinn, Francis K.....	West Roxbury
Ramisch, Francis C.....	Dorchester
Reynolds, Thomas A.....	Jamaica Plain
Riley, Charles E.....	Boston
Ritter, George F.....	Natick
*Roman, John J.....	Brockton
Rooney, James I.....	Brookline
Sargent, John C.....	Lowell
Schuver, Remi B.....	Dorchester
Sexton, Charles T.....	Milford
Shea, John J.....	North Cambridge
Sheeran, Thomas F.....	Mattapan
Smith, Edward C.....	Abington
Sullivan, Edward M.....	Dorchester
Sullivan, Joseph C.....	Cambridge
Sullivan, Lewis G.....	Marblehead
Sweat, Warren J.....	Dorchester
Walsh, Joseph R.....	Roxbury
Walsh, Thomas J.....	Salem
*Wholley, Arthur A.....	Roxbury

## JUNIOR.

*Alciere, Francis L. P.....	West Somerville
Barry, Henry F.....	Roxbury
Bernardin, Eugene A.....	Lawrence
*Boucher, Oliver C.....	Brockton
*Bresnahan, Thomas H.....	East Lynn
Burke, Arthur E.....	Rockland
*Burke, William B.....	Roxbury
*Clark, Henry C.....	Roxbury
Cleary, Gerard B.....	Roxbury
Coan, John T.....	Lawrence
*Cody, John N.....	Arlington
Colwell, William F.....	Roxbury
Condon, William J.....	Whitman
*Connors, John J.....	Medfield
*Connors, Martin E.....	Lowell
*Costello, Daniel J.....	Lawrence
Cronan, John H.....	Taunton
*Crowley, Edwin L.....	Abington

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\*\*Died in the service of the Government.

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Danehy, Edward J.....	Cambridge
*Doherty, William P.....	Brighton
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Dowling, William F.....	South Boston
Doyle, Alphonsus A. R.....	Roxbury
Dufault, Francis X.....	Brockton
Earls, Francis P.....	Brighton
*Evers, Henry J.....	Malden
Fagan, Harold H.....	Framingham
Falvey, Walter A.....	Brighton
*Fitzgerald, Francis A.....	Boston
Fitzpatrick, Henry J.....	East Boston
Foley, Garret D.....	Cambridge
*Furlong, John R.....	Medford
Gardner, John J.....	Lowell
Garrahan, Christopher T.....	Framingham
*Gately, Thomas F.....	Roxbury
Gillen, Henry J.....	Roxbury
Gorman, John W.....	Dorchester
*Hallisey, William F.....	Brockton
Hanley, James L.....	Providence, R. I.
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Hayes, Michael J.....	Whitman
Healey, Elmer J.....	Pawtucket, R. I.
Hickey, John A.....	Everett
Holden, Joseph J.....	Newton
*Horrigan, Francis J.....	Brighton
Joyce, John R.....	Woburn
*Keenan, Hubert G.....	Brighton
Kelley, John B.....	Dorchester
Kelly, Timothy J.....	Somerville
Kennedy, John J.....	South Boston
Kirby, William J.....	South Boston
*Lane, John J.....	North Cambridge
LeCam, Edward J.....	Lowell
Lyons, John .....	Wakefield
**Madden, Charles H.....	Watertown
*Magann, Leo I.....	Allston
Manning, James F.....	Cambridge
McAvinnue, Joseph A.....	Lowell
*McCanna, Albert P.....	Providence, R. I.
McCarthy, Daniel F.....	North Cambridge
McCarthy, John J.....	Charlestown





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McCarthy, Raymond J.....	Cambridge
*McCusker, Bernard G.....	Waltham
McGlinchey, John F.....	Lowell
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
*Mulligan, Joseph F.....	Dorchester
Mulvey, John J.....	Framingham
*Murphy, James H.....	Peabody
O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connell, William E.....	Brockton
O'Connor, John J.....	Chelsea
O'Connor, William E.....	South Boston
O'Day, Leo N.....	Brookline
O'Leary, John J., Jr.....	Dorchester
*Pashby, William F.....	Lynn
Quigley, Harold J.....	South Boston
Quinn, William A.....	West Roxbury
Rainville, Rosario G.....	Brockton
Renehan, Francis X.....	Roxbury
Rochette, Ralph A.....	Lowell
Rochette, Victor N.....	Lowell
Roland, Francis J.....	Roxbury
Scollard, Garrett W.....	Dorchester
*Scully, George A.....	Dorchester
Shea, Daniel J.....	Haverhill
Shea, Francis D.....	Dorchester
Shea, Frederick J.....	Roxbury
*Sheehan, John J.....	Cambridge
Sheehan, William A.....	Roxbury
Simmons, Robert G.....	Boston
Sughrue, Timothy A.....	South Boston
Tangney, Patrick J.....	Dorchester
Tobin, John M.....	Cambridge
Wall, John R.....	Roslindale
Walsh, William F.....	Roxbury
Whelan, Augustine C.....	Lawrence

## SOPHOMORE.

Argy, John J.....	Waverly
Benard, Charles G.....	Lawrence
Bond, William J.....	Roxbury
Boyce, Edward F.....	South Lincoln
Brawley, James R.....	Roxbury



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Breen, Daniel J.....	North Bellingham
Brennan, John J.....	Brighton
Broughton, John R.....	Cambridge
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Burns, John J.....	Cambridge
Byrnes, Walter J.....	Ashmont
Caine, Clement W.....	Dorchester
Carey, George H.....	South Boston
Carroll, John J.....	Somerville
Casey, Joseph P.....	South Boston
*Casey, Walter E.....	South Boston
Clark, John F.....	Lawrence
Clifford, John J.....	Newton Highlands
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Conway, William J.....	Cambridge
DeCelles, Francis J.....	West Somerville
*Dee, Thomas P.....	Cambridge
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Degnan, Joseph M.....	Providence, R. I.
Dempsey, William J.....	Malden
Desmond, Michael J.....	Newtonville
Dignan, John J.....	South Boston
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, John C.....	Salem
Donovan, Augustine A.....	Lawrence
Donovan, Joseph I.....	Roxbury
Fahey, Frederick T.....	North Cambridge
Fanning, William A.....	Danvers
Finnegan, Edward J.....	Medford
FitzGerald, Henry K.....	Rockland
Flaherty, Michael E.....	South Boston
Flynn, Cornelius M.....	Dorchester
Flynn, Daniel A.....	Cambridge
Flynn, Joseph A.....	Roxbury
Foley, James J.....	Mattapan
Foley, William B.....	Dorchester
Fox, Bernard P.....	Dedham
*Foy, Robert E.....	Quincy
Gallagher, Frederick J.....	Revere
*Gavin, Joseph D.....	Dorchester
Gemmell, Andrew L.....	Roslindale
Glavin, Francis P.....	Boston

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*Glennon, James G.....	Jamaica Plain
Gorman, Lawrence Z.....	Montrose
*Gravelese, Philip .....	Revere
Grimm, Arthur R.....	Roxbury
Haley, Russell T.....	North Cambridge
*Halloran, Leo J.....	South Boston
*Halloran, Walter C.....	Framingham
*Heiser, John A.....	Somerville
Hendry, John J.....	Chelsea
Hennessey, John P.....	Brockton
Higgins, Edmund A.....	Dorchester
Hinchey, Arthur L.....	Waltham
Holland, James H.....	Charlestown
Horgan, Daniel A.....	Waban
Hubner, Edward J.....	Chelsea
*Hughes, Francis B.....	Cambridge
Johnson, John L.....	South Boston
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keahane, Thomas F.....	Roxbury
Keefe, Howard F.....	Auburn, R. I.
Kellaher, Gerard I.....	Dorchester
Keller, Edward C.....	South Boston
Kerrigan, John F.....	South Boston
*Kevills, George J.....	Haverhill
Kiely, Francis T.....	East Lynn
Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
Levis, William F.....	Dorchester
Linnehan, John C.....	North Easton
Logue, Patrick J.....	Charlestown
Luby, Thomas F.....	Jamaica Plain
Lyons, Francis J.....	South Boston
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Mackey, Philip F.....	South Boston
Maloney, John M.....	Jamaica Plain
McCabe, Charles J.....	Somerville
McCabe, Daniel A.....	Salem
*McCaffrey, Francis J.....	Providence, R. I.
McDonnell, Warren A.....	Lawrence
McDonough, Edward A.....	Charlestown
McGill, Charles J.....	Marlboro
McGinley, John J.....	South Hamilton
McInerney, James J.....	Brookline
McInnis, Alban B.....	Allston

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McKeown, Edward J.....	Everett
McLaughlin, Joseph I.....	Boston
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McNamara, John A.....	Haverhill
McNamara, Thomas F. E.....	Cambridge
McNulty, William L.....	Lawrence
McShane, Richard S.....	Malden
Moran, Joseph A.....	East Boston
Morris, James J.....	Cambridge
Morrissey, James W.....	Arlington
*Murphy, Edward G.....	North Abington
*Murphy, John P.....	Brockton
O'Brien, Francis P.....	Brookline
O'Brien, James J.....	Taunton
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
*O'Connor, Thomas A.....	Dorchester
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Neil, Gerald W.....	Roxbury
O'Regan, Hugh H.....	Allston
O'Reilly, Francis J.....	Brockton
Powers, Edward J., Jr.....	Chelsea
Pyne, Robert E.....	Malden
Quinlan, Edward G.....	Reading
Reardon, Emmett J.....	North Abington
Reardon, Mortimer F.....	Rockland
*Regan, James F.....	East Boston
Riley, Charles E.....	Somerville
Ring, John D.....	Somerville
Roach, Joseph G.....	Brookline
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Scanlan, Thomas F.....	Somerville
Seannell, Joseph E.....	Mattapan
Shamon, Elias F.....	Boston
Shaw, Thomas F.....	Charlestown
Shea, Edmund A.....	Roxbury
Shea, Stephen A.....	Cambridge
*Silva, Arthur J.....	East Boston
Smith, Joseph P.....	Somerville
Strokosky, Francis W.....	South Boston
Sullivan, Edward S.....	Charlestown
Terrio, Albert A.....	Waltham

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Thayer, Paul J.....	Lubec, Maine
Troy, Paul E.....	Melrose
Walsh, James T.....	Lawrence
Wardell, John J.....	Natick
Welch, John F.....	Roxbury
Wellings, Ralph E. S.....	Roxbury
Whall, William A.....	East Boston
*Wheatley, John B.....	Lawrence
White, Joseph C.....	Forrest Hills
Wilkie, George E.....	Milton

## FRESHMAN.

Allen, Leo J.....	Lowell
Anderson, Allen G.....	Chelsea
Atwater, Daniel H. A.....	Cambridge
Bacigalupo, Andrew M.....	Lawrence
Barry, Thomas D.....	Dorchester
Barry, Thomas J.....	Haverhill
*Baxter, William L.....	South Boston
Boner, George W.....	South Groveland
Breau, Edward P.....	North Cambridge
Brennan, Michael F.....	North Cambridge
Bunyon, Thomas J.....	Cambridge
Burke, Edmund M.....	Cambridge
Burke, Paul M.....	Rockland
Burns, Thomas J., Jr.....	South Hamilton
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
*Carey, John F.....	Roxbury
*Chrisom, Martin R.....	Atlantic
Cleary, George H.....	East Boston
Clinck, Joseph J.....	Natick
Coffey, Joseph J.....	Mattapan
*Coleman, Arthur L.....	West Lynn
Collins, Timothy W.....	Revere
Condrey, Stephen A.....	Lowell
Connell, Hugh E.....	Stoughton
Connolly, Edward B.....	Lowell
Connolly, James J.....	Roxbury
Connors, Francis P.....	Boston
Cooney, LeRoy V.....	Watertown
Corbett, Andrew J. L.....	South Boston
*Corrigan, Philip L.....	Dorchester
*Cotter, Samuel E.....	Lawrence
Courtney, Richard P.....	Dorchester

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Cox, James A. G.....	Newton
Coyle, Charles A.....	Lawrence
Cremen, Walter A.....	Somerville
Crilley, John J. A.....	Charlestown
Crowley, Ambrose E.....	Brookline
*Crowley, Daniel J.....	Cambridge
*Culbert, Robert R., Jr.....	Jamaica Plain
Culhane, William E.....	Cambridge
Cummings, Francis H.....	Bradford
Cummings, Francis J.....	Roxbury
*Cunningham, Edmund K.....	Brighton
*Curtin, John P.....	Cambridge
Cusick, Edward F.....	Dorchester
Cusick, Joseph F.....	Brighton
Cusick, William H., Jr.....	Dorchester
Dailey, William E, Jr.....	Medford
Dempsey, William A.....	Hopkinton
Denehy, William J.....	Charlestown
*Doherty, Charles E.....	Everett
Doherty, Francis J.....	Somerville
Doherty, William T.....	Brockton
Donahue, Edward C.....	Dorchester
Donahue, Edwin A.....	Providence, R. I.
Donahue, James E.....	Roslindale
Donnelly, Ignatius P.....	East Boston
Donnelly, John J.....	Cambridge
Donovan, Francis W.....	Brighton
Donovan, James P.....	East Boston
Donovan, Jerome G.....	Roxbury
*Donovan, John A.....	Roxbury
Donovan, John F.....	Auburndale
Donovan, Michael F., Jr.....	Lawrence
Doyle, Joseph J.....	Watertown
Drohan, Edward W.....	Winchester
Enright, Edward F.....	Allston
*Fahey, James E.....	Dorchester
Fallon, Herbert.....	Quincy
Fay, Michael J.....	Brookline
Fisher, Henry C.....	Roxbury
FitzGerald, D. Joseph.....	Lawrence
*Fitzgerald, William F.....	Somerville
Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, James J., Jr.....	Meriden, Conn.
*Flemming, William A.....	Andover
Flynn, John A.....	Jamaica Plain
Flynn, Joseph P.....	Providence, R. I.

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Flynn, Thomas L.....	Dorchester
Foley, Patrick S.....	Roxbury
Foley, William F.....	Cambridge
Foley, William F.....	Watertown
Ford, Henry L.....	Brighton
Foster, John J.....	Waltham
Fox, Joseph P.....	East Dedham
Foyne, Thomas N.....	Brighton
Furlong, Walter J.....	Newburyport
Gallagher, Charles C.....	Somerville
Gallagher, Edwin D.....	Dorchester
Gallivan, John J.....	South Braintree
Gannon, John T.....	East Weymouth
*Garbarino, Ernest F.....	Framingham
Gegan, John B.....	Brockton
Gilbert, Francis A.....	Cambridge
Giles, Thomas O.....	Brockton
Gilmore, Francis W.....	Brockton
Girroir, Francis E.....	Boston
Gookin, James A., Jr.....	Dorchester
Gregory, Irving F.....	East Boston
Griffin, Stephen J.....	Dorchester
Grogan, Lawrence A.....	North Andover
Hannon, Edwin F.....	Dorchester
Haynes, Edmund J.....	Dorchester
Healy, Joseph F. X.....	Boston
Hendrick, John E.....	Newtonville
*Higgins, Albert J.....	Belmont
Higgins, John H.....	Peabody
Howard, George W.....	Quincy
Hurley, Leo J.....	Mattapan
*Hyde, John F.....	Woburn
Irons, Gordon F.....	Charlestown
*Johnston, Charles J., Jr.....	Brookline
Kelley, Theobald M.....	Danvers
Kelley, Vincent J.....	Beverly
Kennedy, John W.....	Lawrence
Kennedy, Joseph P.....	Boston
*Kerrigan, Joseph G.....	South Boston
Kirby, John J.....	South Boston
Lahiff, John J.....	Cambridge
Linehan, Mark E.....	North Easton
Logue, Francis J.....	Woburn
Lynch, Lincoln D.....	Rockland
McCarthy, Arthur F.....	Somerville
McCarthy, Charles J.....	East Boston

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McCarthy, Leo J.....	South Boston
McCarthy, Raymond A.....	Waltham
McCarthy, Robert E.....	East Bridgewater
McColgan, George P.....	Charlestown
McDonald, David H.....	Salem
McGrath, Bernard H.....	Rockland
McGrath, Daniel T.....	Newton Centre
McGrath, John J.....	Jamaica Plain
*McGreenery, Edmund J.....	Winchester
*McGuire, Matthew F.....	Charlestown
McHale, Paul V.....	Stoneham
McInerney, Martin H.....	Brighton
McIsaac, Charles F.....	South Boston
McMorrow, Charles A.....	South Boston
MacEachern, John D.....	Concord Junction
MacGrath, John H. V.....	South Boston
*Magee, John J.....	Brookline
Mahan, Charles W.....	Dorchester
Maher, John F.....	Newton Highlands
Mahoney, Jeremiah W.....	Boston
Mahony, John A.....	Roxbury
Mainey, William A.....	Providence, R. I.
Maloney, Thomas F.....	West Quincy
Martin, James C.....	Gloucester
*Meehan, William C.....	Ashton, R. I.
Mockler, Frederick L.....	Chelsea
Monks, Ralph S.....	Campello
*Moore, John A.....	Swampscott
Morrissey, Francis J.....	Medford
Motley, Leo V.....	Roxbury
Mullarkey, John E.....	West Quincy
Mulligan, Edward F.....	Dorchester
Mulloy, James J.....	Roxbury
Murphy, Aden F.....	Woburn
*Murphy, Ralph A. J.....	Somerville
*Murphy, Wilfred E.....	South Boston
Murray, Cornelius P.....	Peabody
*Murray, George D.....	Boston
Murray, George F.....	Taunton
Murray, Thomas C.....	Wakefield
*Murray, Vincent T.....	Dorchester
*Nash, Joseph A.....	South Boston
Niland, William A.....	Medford
Nyhan, William C.....	South Boston
O'Brien, James F.....	Waltham
O'Brien, John R.....	Abington



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O'Connell, William H.....	Charlestown
O'Connor, Edmund J.....	Woburn
O'Dowd, James E.....	Roxbury
*O'Heron, George P.....	Quincy
O'Lalor, Thomas E.....	Somerville
*Ortiz, Alfredo.....	Bogota, Colombia, S. A.
*O'Sullivan, Patrick A.....	Somerville
*Parkhurst, Winslow S.....	Gloucester
Paté, Joseph D.....	West Somerville
Powers, John T.....	Lowell
Prendergast, Edward F.....	Dorchester
*Preston, Edward G.....	Wakefield
Quigley, Joseph A.....	Holyoke
Quinlan, Francis S.....	Reading
Reardon, George A.....	North Abington
*Reed, Arthur W.....	East Boston
Reynolds, Francis A.....	Peabody
Reynolds, Thomas F.....	Newton Centre
Ronan, Edmund J.....	Lowell
Rooney, James I.....	Waltham
Rooney, Leonard J.....	Waltham
Russo, Mark F.....	Boston
Ryan, Louis D.....	Fairfield, Me.
Ryan, Morgan T.....	Dorchester
Ryan, Timothy J.....	Cambridge
Salmon, Thomas A.....	Southboro
Saponaro, Philip P.....	Dorchester
Sarjeant, Francis B.....	South Boston
*Sennott, Edward T.....	Cambridge
Shea, James W.....	Roxbury
*Shea, Richard J, Jr.....	Lawrence
Sheehan, Alfred C.....	Natick
*Sheehan, William J.....	Quincy
Smith, Edward L.....	Somerville
*Smith, Louis M.....	Somerville
*Stokes, Joseph M. F.....	Cambridge
Sullivan, Eugene J.....	Wakefield
Sullivan, Francis V.....	Norwood
*Sullivan, Harold J.....	Dorchester
Sullivan, James E.....	Brockton
Sullivan, John J.....	Allston
Sullivan, John J.....	Winter Hill
Sullivan, Thomas E.....	Brockton
*Sullivan, Walter J.....	South Boston
*Strassel, James J.....	South Boston
Taffe, Daniel R.....	Haverhill

Tobin, John F. J.....	South Boston
Urban, Louis J.....	Fall River
*Velez, Restituto V.....	Boston
Walsh, John D.....	Dorchester
Weafer, Leonard E.....	Woburn
*Whittaker, James A.....	Roxbury
*White, George .....	Cambridge
White, John J.....	Dorchester
Wholly, John H.....	Cambridge
Wielock, John A.....	Dudley
Winch, Francis E.....	Natick
York, John A.....	Watertown

### SUB-FRESHMAN.

Bigley, William L.....	Somerville
*Bond, Hugh T.....	Everett
Burke, Charles F.....	Wakefield
*Burke, John H., Jr.....	Readville
Casey, Hugh J.....	Allston
*Cassidy, John E.....	Providence, R. I.
*Collins, Walter D.....	South Boston
Coupal, Raymond L.....	Everett
Delaney, Harold F.....	West Somerville
Dolan, Leonard W.....	Jamaica Plain
Donovan, Arthur J.....	Dorchester
*Doyle, Raymond A.....	Roxbury
Evans, Arthur L.....	Roxbury
*Fazioli, Bernardo.....	Everett
Flynn, Francis J.....	Bridgewater
*Gourville, William L.....	Everett
*Hannon, Francis J., Jr.....	South Boston
*Higginson, LeRoy C.....	Meriden, Conn.
*Kelley, Herbert C.....	Beachmont
Kerry, Erich F.....	Brookline
Loughran, Thomas J.....	Warren, R. I.
Lovely, Louis.....	East Dedham
McCarthy, John J.....	South Boston
*McDonough, Francis L.....	Roxbury
McInerney, Harold J.....	Fitchburg
*Madden, Edward C.....	Watertown
Moloney, Albert M.....	South Boston
O'Connell, Florence M.....	Arlington
*O'Hara, Michael J.....	Dorchester
O'Rourke, Herbert J.....	Roxbury

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*Povah, Charles D.....	South Boston
*Robinson, William E.....	Cambridge
Ryan, Paul F.....	Needham
Smith, Henry J.....	Brighton
Sullivan, Joseph F.....	Everett
*Swanson, Carl G.....	New Haven, Conn.
Tomasello, Francis W.....	Dorchester
Torpy, William A.....	Fall River
Vaillant, Alphonsus F.....	Fitchburg
Velardo, Stephen.....	Roxbury
*White, George T., Jr.....	New Haven, Conn.

# Annual Commencement

of

## Boston College

Wednesday, June 5, 1918

at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, Presiding

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### ORATIONS BY GRADUATES

#### LOYALTY

The Elements of Loyalty . . .	Myles E. Connolly
The Individual—Disloyalty . . .	Daniel J. Harkins
The Individual—Loyalty . . .	Thomas A. Reynolds
The Nation—A Higher Loyalty . . .	Daniel J. Murphy

### CONFERRING OF DEGREES

#### ADDRESS TO THE GRADUATES

Daniel J. Gallagher, A.B., A.M., LL.D.

### ANNOUNCEMENT OF GRADUATE AND UNDERGRADUATE PRIZES

## Degrees Conferred

### The Degree of Bachelor of Arts was Conferred Upon

Bateman, Roland Stephen.....	Lawrence
Benard, Joseph Henry.....	Lawrence
Bruning, Raymond John.....	Roxbury
Canavan, John Aloysius.....	East Boston
Carey, William James.....	South Boston
Cashin, William Michael.....	Cambridge
Caverly, Walter Henry.....	Somerville
Chisholm, Angus Joseph.....	Arlington
Cochran, John Joseph.....	Milford
Collins, Thomas Michael.....	Wakefield
Conolly, Myles Edward.....	Roxbury
Corcoran, John William.....	Dorchester
Cotter, Francis Joseph.....	Framingham
Creed, John Patrick.....	Haverhill
Crowdle, James Henry.....	Newton
Crowley, Francis Cornelius.....	Dorchester
Crowley, Richard John.....	North Abington
Cunney, Thomas Joseph.....	Salem
Daler, David Francis.....	Brockton
Daley, William Edward.....	Dorchester
Danahy, John Joseph.....	Cambridge
Doherty, William Terrence.....	Jamaica Plain
Donahue, Charles James.....	Lawrence
Donovan, James Augustine.....	South Boston
Dunn, John Ambrose.....	Rockland
Dwyer, James Henry.....	Weymouth
English, Henry Vincent.....	Andover
Facey, Francis Joseph.....	Cambridge
Forrester, Joseph James, Jr.....	Dorchester
Frazier, Francis Philip.....	Newton
Gately, Francis Anthony.....	Roxbury
Gildea, Thomas Alphonsus.....	Roxbury
Greene, Clarence Walter.....	South Boston
Groboski, Edward Francis.....	Hyde Park
Gross, William Joseph.....	Dorchester
Harkins, Daniel Joseph.....	Dorchester
Heaphy, Edward Bernard.....	Beverly

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Heislein, Edwin Charles.....	Newtonville
Herlihy, Daniel Francis.....	Cambridge
Herlihy, William Francis.....	Haverhill
Hoban, John Joseph.....	Somerville
Kane, Martin Francis.....	South Boston
Kelleher, Francis Gerard.....	Brookline
Kiley, Arthur Joseph.....	Faneuil
Kirke, John Michael.....	Somerville
Lannin, James Locke.....	Rockland
Lynch, John Paul.....	Roxbury
Lynn, Leo Joseph.....	Chelsea
McCarthy, John Francis.....	Cambridge
McEleny, John Joseph.....	Woburn
McNamara, Francis Joseph.....	Watertown
McNamara, John Joseph.....	Jamaica Plain
Muldoon, Joseph Arthur.....	Waltham
Murphy, Arthur Warren.....	Brookline
Murphy, Daniel Joseph.....	Chelsea
Murray, Henry Bennett.....	Roxbury
Newman, Gerard Bernard.....	Gloucester
O'Connor, Michael Lawrence.....	Woburn
Odenwald, George Francis.....	Cambridge
O'Malley, Patrick Joseph.....	South Boston
Pike, Clarence Henry.....	Winthrop
Pyne, Thomas Francis.....	Lowell
Ramisch, Francis Conrad.....	Dorchester
Reynolds, Thomas Aquinas.....	Jamaica Plain
Riley, Charles Edward.....	Boston
Ritter, George Francis.....	Natick
Rooney, James Ignatius.....	Brookline
Sargent, John Carlton.....	Lowell
Schuver, Remi Bernard.....	Dorchester
Sexton, Charles Thompson.....	Milford
Shea, John Joseph.....	Cambridge
Sheeran, Thomas Francis.....	Mattapan
Smith, Edward Charles.....	Abington
Sullivan, Joseph Charles.....	Cambridge
Sullivan, Lewis Gregory.....	Marblehead
Sweat, Warren Joseph.....	Dorchester
Walsh, Joseph Richard.....	Roxbury
Walsh, Thomas Joseph.....	Salem

## Prizes and Honorable Mentions for the Year 1917-1918

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### SENIOR

#### In the Course of Psychology and Theodicy

The Gold Medal was awarded to John A. Canavan.

The Premium was awarded to Myles E. Connolly.

Worthy of Honorable Mention: William E. Daley, James H. Crowdle, J. Paul Lynch, John J. McEleney, Edward B. Heaphy, William J. Gross, Francis J. Cotter, John P. Creed, Clarence H. Pike, Joseph A. Muldoon, David F. Daler, Joseph R. Walsh, Henry V. English, Thomas A. Reynolds, Lewis G. Sullivan, Francis C. Ramisch, Charles T. Sexton.

#### In the Course of Ethics

The Gold Medal was awarded to John A. Canavan.

The Premium was awarded *ex aequo* to William E. Daley, John J. McEleney, Joseph R. Walsh.

Worthy of Honorable Mention: Joseph H. Benard, Myles E. Connolly, John W. Corcoran, Francis J. Cotter, John P. Creed, James H. Crowdle, David F. Daler, Francis P. Frazier, William J. Gross, Edward B. Heaphy, J. Paul Lynch, Michael L. O'Connor, Francis C. Ramisch, Lewis G. Sullivan.

#### In the Course of Evidences of Religion

The Premium was awarded to John A. Canavan.

Worthy of Honorable Mention: James H. Crowdle, John J. McEleney, Myles E. Connolly, William J. Carey, Edward B. Heaphy, John J. Shea, John P. Creed, J. Paul Lynch, Joseph R. Walsh, John W. Corcoran, William E. Daley, Francis P.



Frazier, Clarence H. Pike, David F. Daler, Francis C. Ramisch, Thomas A. Reynolds, Francis J. Cotter, Clarence W. Greene, Gerard B. Newman.

### In the Courses of Astronomy and Geology

Worthy of Honorable Mention: John A. Canavan, Myles E. Connolly, James H. Crowdle, George F. Odenwald, John W. Corcoran, William E. Daley.

## JUNIOR, SECTION A

### In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Francis J. Roland.

The Premium was awarded to Gerard B. Cleary.

Worthy of Honorable Mention: John T. Coan, Francis D. Shea, Harold J. Quigley, John R. Joyce, William F. Pashby, William H. Harrington, Michael J. Hayes, Frederick J. Shea, Robert G. Simmons, John J. McCarthy.

### In the Course of Physics

The Gold Medal was awarded to Harold J. Quigley.

Worthy of Honorable Mention: Arthur E. Burke, Francis J. Roland.

### In the Course of Evidences of Religion

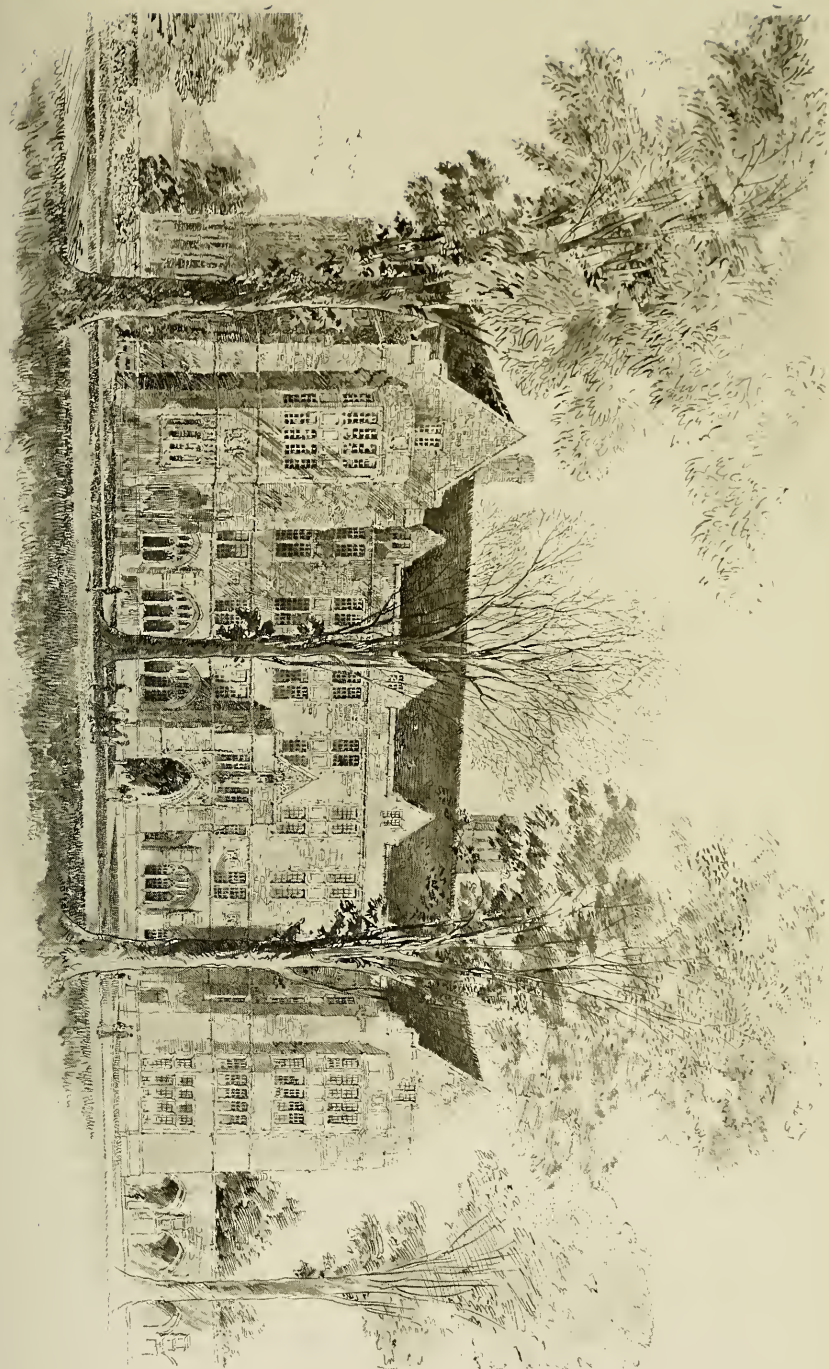
The Premium was awarded to Francis J. Roland.

Worthy of Honorable Mention: Gerard B. Cleary, John R. Joyce, Francis D. Shea, Harold J. Quigley, John T. Coan, Michael J. Hayes, William H. Harrington.

### In the Course of History

Worthy of Honorable Mention: Francis J. Roland, Henry J. Gillen, Joseph P. McNamara, Michael J. Hayes, Leo N. O'Day, William H. Harrington, John T. Coan.

ST. MARY'S HALL.





### In the Course of Political Economy

Worthy of Honorable Mention: Francis J. Roland, Joseph P. McNamara, William H. Harrington, Henry J. Gillen, John B. Kelley, John J. O'Leary, Frederick J. Shea.

### JUNIOR, SECTION B

#### In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Bernard F. Donovan.

The Premium was awarded to John F. McGlinchey.

Worthy of Honorable Mention: Charles G. Harrington, Eugene A. Bernardin, William E. O'Connor, James L. Hanley, Walter V. O'Brien, John R. Wall, John J. O'Connor.

#### In the Course of Physics

The Gold Medal was awarded to Bernard F. Donovan.

The Premium was awarded to James L. Hanley.

Worthy of Honorable Mention: Henry F. Barry, Harold H. Fagan, John J. Mulvey.

#### In the Course of Evidences of Religion

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Charles G. Harrington, John F. McGlinchey, Bernard F. Donovan, William E. O'Connor, Eugene A. Bernardin, John J. O'Connor, Francis X. Renahan, John J. Mulvey.

#### In the Course of History

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: John F. McGlinchey, Harold H. Fagan, Edward J. LeCam, James L. Hanley, Walter V. O'Brien, William E. O'Connor, Garrett W. Scollard, William F. Walsh.

### **In the Course of Political Economy**

The Premium was awarded to Bernard F. Donovan.

Worthy of Honorable Mention: Timothy J. Kelly, James L. Hanley, Walter V. O'Brien, William E. O'Connor, Edward J. LeCam, Harold H. Fagan, John J. Gardner, John R. Wall, Charles G. Harrington, John F. McGlinchey.

### **SOPHOMORE, SECTION A**

#### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Paul E. Troy.

The Premium was awarded to Thomas F. Shaw.

Worthy of Honorable Mention: John J. Brennan, Michael J. Desmond, Walter L. Kiley, Francis J. Gillen, Gerard I. Kellaher, Joseph P. Smith.

#### **In the Course of Evidences of Religion**

The Premium was awarded to Paul E. Troy.

Worthy of Honorable Mention: Joseph P. Smith, Thomas F. Shaw, Edward S. Sullivan, John J. Brennan, John J. Dignan, Michael E. Flaherty.

#### **In the Course of History**

The Premium was awarded to Paul E. Troy.

Worthy of Honorable Mention: John J. Brennan, Michael J. Desmond.

#### **In the Course of Chemistry**

Worthy of Honorable Mention: John J. Brennan, Alban B. McInnis.

#### **In the Course of Mechanics**

Worthy of Honorable Mention: Thomas F. Shaw.



## SOPHOMORE, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John J. Lyons.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: John J. McGinley, Francis T. Kiely, William A. Whall, Stephen A. Shea.

### In the Course of Evidences of Religion

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. McGinley, Francis P. Glavin, Francis T. Kiely, William A. Whall.

### In the Course of History

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Edward J. Powers, John J. McGinley, Edmund A. Higgins, Robert G. O'Connell, James R. Brawley.

### In the Course of Chemistry

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. Burns, Francis P. Glavin, Edmund A. Higgins, John J. McGinley, Robert G. O'Connell, William A. Whall.

### In the Course of Mechanics

Worthy of Honorable Mention: James R. Brawley, Francis P. Glavin, John J. Lyons.

## SOPHOMORE, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Joseph A. Moran.

The Premium was awarded to Arthur R. Grimm.

Worthy of Honorable Mention: Thomas F. Keahane, Cornelius T. O'Connor, Arthur L. W. Hinchey, John M. Maloney.

### In the Course of Evidences of Religion

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Thomas F. Keahane, Cornelius T. O'Connor, Arthur R. Grimm, Arthur L. W. Hinchey.

### In the Course of History

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Cornelius T. O'Connor, Arthur R. Grimm.

### In the Course of Chemistry

The Premium was awarded to Cornelius T. O'Connor.

Worthy of Honorable Mention: Thomas F. Keahane.

### In the Course of Mechanics

Worthy of Honorable Mention: Thomas F. Keahane, Joseph A. Moran, Arthur R. Grimm, Cornelius T. O'Connor.

## SOPHOMORE, SECTION D

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Leo G. Burke.

The Premium was awarded to Emmett J. Reardon.

Worthy of Honorable Mention: Charles G. Benard, Daniel J. Breen, John F. Clark, Augustine A. Donovan, Henry K. Fitzgerald, Edward L. Roddan, Paul J. Thayer, James T. Walsh.

### In the Course of Evidences of Religion

The Premium was awarded to Emmett J. Reardon.

Worthy of Honorable Mention: Charles G. Benard, Leo G. Burke, John F. Clark, William J. Coneys, Henry K. Fitzgerald, John P. Hennessey, Edward L. Roddan, Paul J. Thayer, James T. Walsh.



### In the Course of History

Worthy of Honorable Mention: Charles G. Benard, Leo G. Burke, Paul J. Thayer, Emmett J. Reardon, Daniel J. Breen, John F. Clark, Henry K. FitzGerald.

### In the Course of Chemistry

The Premium was awarded to Leo G. Burke.

Worthy of Honorable Mention: Charles G. Benard, John F. Clark, Francis J. DeCelles, Henry K. FitzGerald, Emmett J. Reardon.

### In the Course of Mechanics

The Premium was awarded to John F. Clark.

Worthy of Honorable Mention: Leo G. Burke, Henry K. FitzGerald, Emmett J. Reardon, Francis J. DeCelles.

## SOPHOMORE, SECTION E

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John J. Wardell.

The Premium was awarded to Daniel J. McCabe.

Worthy of Honorable Mention: Elias F. Shamon.

### In the Course of Evidences of Religion

The Premium was awarded to Daniel A. McCabe.

Worthy of Honorable Mention: John J. Wardell, Joseph E. Scannell, John C. Donahue, Elias F. Shamon, William J. Bond.

### In the Course of History

Worthy of Honorable Mention: Elias F. Shamon, Daniel A. McCabe.

### In the Course of Chemistry

The Premium was awarded to Elias F. Shamon.

Worthy of Honorable Mention: John C. Linehan, Daniel A. McCabe, Edward G. Quinlan.

### **In the Course of Mechanics**

Worthy of Honorable Mention: Daniel A. McCabe.

### **FRESHMAN, SECTION A**

#### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Thomas D. Barry.

The Premium was awarded to Charles A. McMorrow.

Worthy of Honorable Mention: William F. Foley, Daniel H. A. Atwater, William J. Denehy.

#### **In the Course of Evidences of Religion**

The Premium was awarded to Raymond A. McCarthy.

Worthy of Honorable Mention: Joseph D. Paté, James I. Rooney, Daniel H. A. Atwater, Edward W. Drohan, William H. Cusick, Jr., William F. Foley, Charles A. McMorrow, Joseph J. Clink, William J. Denehy, Thomas D. Barry, William A. Mainey, John J. Sullivan.

#### **In the Course of History**

Worthy of Honorable Mention: Raymond A. McCarthy, John H. MacGrath, Daniel H. A. Atwater, Joseph D. Paté, Thomas D. Barry, John J. Sullivan, William J. Denehy, Eugene J. Sullivan, Charles A. McMorrow, John T. Powers, William F. Foley.

#### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Thomas D. Barry.

Worthy of Honorable Mention: William F. Foley, John J. MacGrath, Raymond A. McCarthy, Charles A. McMorrow, Daniel H. A. Atwater.

#### **In the Course of French**

Worthy of Honorable Mention: Thomas D. Barry, John J. Sullivan.

### **In the Course of Spanish**

The Premium was awarded to Daniel H. A. Atwater.

Worthy of Honorable Mention: William J. Denehy, Charles A. McMorro, William F. Foley.

### **FRESHMAN, SECTION B**

#### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to George P. McColgan.

The Premium was awarded to Arthur F. McCarthy.

Worthy of Honorable Mention: John H. Higgins, Stephen J. Griffin, Edward F. Prendergast, Andrew J. L. Corbett.

#### **In the Course of Evidences of Religion**

The Premium was awarded to George P. McColgan.

Worthy of Honorable Mention: Leo J. Callanan, John H. Higgins, Andrew J. L. Corbett, Stephen J. Griffin.

#### **In the Course of History**

Worthy of Honorable Mention: Stephen J. Griffin, Jeremiah W. Mahoney, John J. Higgins, George P. McColgan.

#### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Stephen J. Griffin.

Worthy of Honorable Mention: Andrew J. L. Corbett, George P. McColgan.

#### **In the Course of French**

Worthy of Honorable Mention: Morgan T. Ryan.

#### **In the Course of Spanish**

Worthy of Honorable Mention: Stephen J. Griffin, Jeremiah W. Mahoney, Leo J. Callanan.

## FRESHMAN, SECTION C

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Charles W. Mahan.

Worthy of Honorable Mention: Edmund J. Haynes, Edward F. Cusick, David H. McDonald, Thomas J. Bunyon, James E. Sullivan, Joseph P. Flynn.

### In the Course of Evidences of Religion

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: Charles W. Mahan, James E. Sullivan, Edward F. Cusick, David H. McDonald, Joseph P. Flynn.

### In the Course of History

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: David H. McDonald, Thomas J. Bunyon, Charles W. Mahan, Edward F. Cusick.

### In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: Thomas J. Bunyon, Charles W. Mahan.

### In the Course of French

Worthy of Honorable Mention: Edmund J. Haynes.

### In the Course of German

Worthy of Honorable Mention: Thomas J. Bunyon, Leonard J. Rooney.

## FRESHMAN, SECTION D

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Francis A. Gilbert.

The Premium was awarded to John A. Wielock.

Worthy of Honorable Mention: Joseph P. Fox, Henry M. McInerney, Michael F. Donovan, Patrick S. Foley, Frederick L. Mockler, Lincoln D. Lynch, George A. Reardon, Thomas J. Burns, Jr.

### **In the Course of Evidences of Religion**

The Premium was awarded to Joseph P. Fox.

Worthy of Honorable Mention: Francis A. Gilbert, John A. Wielock, Henry M. McInerney, John B. Gegan, William F. Fitzgerald, Jr., Patrick S. Foley, Frederick L. Mockler, Francis E. Winch.

### **In the Course of History**

The Premium was awarded *ex aequo* to Joseph P. Fox, John A. Wielock.

Worthy of Honorable Mention: Francis A. Gilbert, Henry M. McInerney, Patrick S. Foley, Frederick L. Mockler, Francis E. Winch.

### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Joseph P. Fox.

Worthy of Honorable Mention: John A. Wielock.

### **In the Course of French**

Worthy of Honorable Mention: Francis A. Gilbert, John A. Wielock.

## **FRESHMAN, SECTION E**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to John A. York.

Worthy of Honorable Mention: Edward L. Smith, Francis V. Sullivan, Leo J. McCarthy, Thomas F. Maloney, Ambrose E. Crowley.

### In the Course of Evidences of Religion

The Premium was awarded *ex aequo* to John A. York, Francis V. Sullivan.

Worthy of Honorable Mention: Leo J. McCarthy, John T. Gannon, Edward L. Smith, Thomas F. Maloney, Ambrose E. Crowley, Lawrence A. Grogan, Gordon F. Irons, Francis J. Morrissey, Charles A. Coyle, Thomas E. O'Lalor, John W. Kennedy.

### In the Course of History

The Premium was awarded *ex aequo* to Edward L. Smith, John A. York.

Worthy of Honorable Mention: Francis V. Sullivan, Joseph J. Coffey, John W. Kennedy, James C. Martin, Leo J. McCarthy, John T. Gannon, Edward C. Donahue, Charles A. Coyle, Ambrose E. Crowley, Robert E. McCarthy.

### In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to John A. York.

Worthy of Honorable Mention: Francis V. Sullivan, John T. Gannon, John W. Kennedy, Robert E. McCarthy, Thomas F. Maloney.

### In the Course of French

Worthy of Honorable Mention: John T. Gannon, Edward L. Smith, Francis V. Sullivan.

## FRESHMAN, SECTION F

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Francis B. Sarjeant.

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: James E. Donahue, James A. Cox, James J. Malloy, Thomas F. Reynolds.

### In the Course of Evidences of Religion

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: James E. Donahue, Francis B. Sarjeant, James A. Cox, James J. Molloy.

### In the Course of History

The Premium was awarded to Francis B. Sarjeant.

Worthy of Honorable Mention: Walter J. Furlong, John J. Gallivan, James E. Donahue, Bernard H. McGrath, Henry C. Fisher, James J. Malloy, James A. Cox, Alfred C. Sheehan, Vincent J. Kelley, Thomas A. Reynolds.

### In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Francis B. Sarjeant, James A. Cox, James E. Donahue, James J. Malloy.

### In the Course of French

Worthy of Honorable Mention: James A. Cox, John F. Maher, Thomas F. Reynolds, Francis B. Sarjeant, John E. Mullarkey.



**FORM OF BEQUEST.**

*I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.*

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